

Chilmark School

2018-2019 School Improvement Plan (SIP)

MISSION STATEMENT

To offer a multi-age, S.T.E.A.M. and project based environment that fosters a community of lifelong learners.

- To recognize and address the different styles and needs of each individual.
- To provide a safe and healthy environment that is academically and artistically challenging.
- To support students as they develop basic skills, problem solving approaches, critical thinking abilities, emotional intelligence, tolerance and compassion.
- To create a welcoming environment fueled by parent and community participation.

The philosophy of the Chilmark School is reflected in the day-to-day pursuit of learning in a creative, caring environment in which each member of the school community can experience frequent opportunities for developing their fullest growth potential, both academically and socially. It is our ambition that children will love to learn and in the process will gain the kind of self-esteem and independence that will enable them to act throughout their lives as responsible, concerned, caring citizens.

GOAL 1: DEVELOP AND INTEGRATE EXPANDED S.T.E.A.M. CURRICULUM.

1. Integrate S.T.E.A.M activities into the curriculum at all grade levels and into weekly whole school activities.
2. Provide professional development opportunities and workshops for faculty and identify new opportunities to engage parents in S.T.E.A.M. curriculum.
3. Engage the larger community as teaching partners.

IMPACT:

- Students will be better equipped to work together, innovate and problem solve, and feel empowered as citizens of the broader community.
- Teachers will strengthen their ability to support 21st century skills in the classroom.
- The Island community will have a greater appreciation for the skills and values being fostered at the school.

IMPACT MEASUREMENT:

- Portfolio of student work (projects, writing samples, reflections, assessment results)

BUDGETED RESOURCES:

- \$500 - 'Professional Development' line item, \$500 - PTO support

GOAL 2: ACCOMMODATE THE NEEDS OF ALL STUDENTS IN OUR MULTI-AGED LEARNING ENVIRONMENT.

1. Provide professional development to support teachers' abilities to deliver inclusive, differentiated instruction and a culturally responsive curriculum.
2. Research and identify new technological accommodations to support learning.
3. Incorporate the Universal Design for Learning (UDL) framework.
4. Engage all faculty members in implementing Response to Intervention (RTI) strategies.

IMPACT:

- Teachers have strengthened their abilities to address a wider variety of intellectual, social and emotional needs.
- More students' needs are met WITHIN the classroom. ALL students feel safe, valued and respected.

IMPACT MEASUREMENT:

- Portfolio of student work (projects, writing samples, reflections, assessment results)
- Survey parents and students on the effectiveness of the intervention techniques provided.

BUDGETED RESOURCES:

- Full-time Special Education Teacher
- \$500 - 'Professional Development' line item, \$500 - PTO support
- \$1,000 - 'Computer Expenses'

GOAL 3: CREATE A SUSTAINABLE SCHOOL ENVIRONMENT

1. Establish a Sustainability Committee comprised of staff, parents and community members.
2. Collaborate with community partners (Island Grown Initiative, Vineyard Conservation Society, Plastic Free MV, Approaching Zero Waste on MV) to identify new ways of incorporating sustainable practices into the school environment.
3. Research green cleaning products and practices.
4. Integrate principles of sustainability across the curriculum.

IMPACT:

- A safe, healthy and sustainable environment for students, teachers and families.
- Students will learn how to incorporate sustainable practices into their lives.

IMPACT MEASUREMENT:

- The health, safety and sustainability of the facility will be monitored and reported as necessary.

RESOURCES:

- Collaboration with staff, parents and community partners.

GOAL 4: ENHANCE COMMUNICATION WITHIN THE SCHOOL COMMUNITY, WITHIN THE BROADER CHILMARK COMMUNITY AND WITHIN THE DISTRICT.

1. Maintain communication between school, home and the larger community by enhancing emails, website, and formal gatherings.
2. Identify new strategies for parent engagement.
3. Present Principal's reports at monthly PTO and School Committee meetings.
4. Maintain communication channels with various town Boards.

IMPACT:

- Families, community members and regional partners will be actively engaged in the school.

IMPACT MEASUREMENT:

- Survey students, parents, faculty, School Committee members about communication efforts.

RESOURCES:

- Effective partnerships with town committees & the School Committee.

Respectfully submitted by the Chilmark School Advisory Council: Lucy Leopold, Heather Quinn, Lindsey Scott, Rebekah Thomson, Gretchen Snyder, Susan Stevens