

## Chilmark School Improvement Plan 2024-2026

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### MVYPS Focus for Programming and Planning

<b>System-Wide Commitment to Our Children</b>	<b>Nurturing the Culture Within Our Schools</b>	<b>Strong School Community Approach</b>
<ul style="list-style-type: none"> <li>● Utilizing teacher models that support all children.</li> <li>● Promoting the physical and emotional welfare of our students</li> <li>● prioritizing alternative approaches to discipline</li> </ul>	<ul style="list-style-type: none"> <li>● Promoting the physical and emotional welfare of our staff</li> <li>● Prioritizing relationships and themes of care</li> <li>● Utilizing strategies to improve school climate</li> </ul>	<ul style="list-style-type: none"> <li>● Engaging in building maintenance and upgrades</li> <li>● increasing family engagement</li> <li>● establish programming that increases the support of our community</li> </ul>

### Chilmark School Mission Statement

**The Chilmark School provides an innovative, hands-on thematic learning approach that fosters a love of learning and community.**

**At the Chilmark School we collaborate to:**

- Provide safe, healthy settings to nurture the unique potential of each student.
  - Offer enriching learning opportunities that develop the whole child.
  - Support students in their development of life skills to become contributing members of our community.
  - Cultivate a culture of respect, responsibility and belonging.
  - Instill a strong sense of place by embracing our island history, communities and families.
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### **Goal 1: Refine and codify the school's education framework**

**Outcomes:** The school's approach to multi-age education, project-based learning is clear, defined, consistent, and shared with the school and wider community

**Actions:**

- Assess how ideal classroom groupings would impact school schedule, curriculum, and traditions
- Define Chilmark School's approach to project-based learning

- Provide professional development opportunities to staff on multi-age, project-based learning and behavior management

**Goal 2: Ensure that our school is inclusive, welcoming, and fosters a sense of belonging for all students, parents, teachers, staff, and community members**

**Outcomes:** Students, families and staff are provided with experiences that broaden DEIB understanding and responsiveness

**Actions:**

- Assess current approach to DEIB in school culture and curriculum
- Research ways to increase anti-racist and DEIB-focused learning and practice in school curriculum and culture
- Provide professional development for staff around DEIB-focused learning and teaching
- Improve and streamline community-wide communication to be more comprehensive and engaging

**Goal 3: Provide academic and social-emotional support that meets the needs of all students**

**Outcomes:** Implement a multi-tiered system of support (MTSS) cycle that utilizes benchmark assessments and progress monitoring to determine and provide Tier 2 and 3 support in the areas of literacy, math and SEL.

**Actions:**

- Restructure MTSS meetings to be facilitated by the principal
- Engage in professional development to examine best practices in literacy instruction K-5
- Provide sufficient guidance support to meet student social and emotional needs
  - o Ensure that the school budget sustains three day/week guidance support
- Pilot a co-teaching model in the upper classroom
- Assess current approaches to behavior management in classrooms, and establish a school-wide approach to behavior management that provides consistency across ages, behaviors, and classrooms
- Provide professional development for staff on Safety Care
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**Goal 4: Review, evaluate, and catalog all school traditions**

**Outcomes:** Chilmark School traditions are honored, updated as needed to reflect current values and support inclusion, and clearly defined so they can continue for many years to come

**Actions:**

- Create a working group to review current school traditions, evaluate approaches and goals of each tradition, and suggest adjustments where needed to ensure all are culturally appropriate and well-defined

- Finalize updated traditions documents to guide these important school activities and events in coming years

### **Goal 5: Create a sustainable school environment**

**Outcomes:** Chilmark School models and teaches the approach to environmental care and sustainability we want our students to understand and embody

**Actions:**

- Collaborate with West Tisbury School stakeholders to coordinate and strengthen sustainability efforts across the Up Island Regional School District
- Reduce school energy use; work with Chilmark Energy Committee to define roadmap for the school to become fossil fuel-free by 2040 and share with school community
- Strengthen school-wide interdisciplinary learning about the environment and sustainability (E/S); identify ways to increase civic engagement knowledge and skills, STEM content with a sustainability focus, and incorporate school and classroom E/S assessments